Common Data Set
2025-2026

Prepared by
Institutional Effectiveness (effectivenessi@wit.edu)

A. General Information

A0: Respondent Information (Not for Publication)

A0		
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	Fax	
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A1: Address Information

A1		
	Name of College/University	Wentworth Institute of Technology
	Mailing Address	550 Huntington Ave
	City/State/Zip/Country	Boston, MA 02115
	Main Phone Number	617-989-4590
	WWW Home Page Address	www.wit.edu
	Admissions Phone Number	617-989-4000
	Admissions Toll-Free Phone Number	800-556-0610
	Admissions Office Mailing Address	550 Huntington Ave
	Admissions City/State/Zip/Country	Boston, MA 02115
	Admissions E-mail Address	admissions@wit.edu

A0: Are your responses to the CDS posted for reference on your institution's Web site?

	Yes	No
A0	✓	

A0: If yes, please provide the URL of the corresponding Web page:

A0	https://wit.edu/academics/provost/institutional-effectiveness

A1: If there is a separate URL for your online application, please specify

A1	

A2: Source of institutional control

A2	Public	
	Private (nonprofit)	✓
	Proprietary	

A3: Classify your undergraduate institution

A3	Coeducational college	✓
	Men's college	
	Women's college	

A4: Academic year calendar

A4	Semester	✓
	Quarter	
	Trimester	
	4-1-4	
	Continuous	
	Differs by program	
	Other	

A5: Degrees offered by your institution

A5	Certificate	✓
	Diploma	
	Associate	✓
	Transfer Associate	
	Terminal Associate	
	Bachelor's	✓
	Post-bachelor's certificate	
	Master's	✓
	Post-master's certificate	
	Doctoral degree research/scholarship	
	Doctoral degree professional practice	
	Doctoral degree other	
	Other	

A6: If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

A6	https://wit.edu/about/inclusive-excellence

B. Enrollment and Persistence

B1: Institutional Enrollment - Males and Females

				Full Time			Part Time				Grand Total
				Male	Female	Total	Male	Female	Unknown	Total	
B1	**UG**	Degree-Seeking Undergraduates	Degree-seeking, first-time freshmen	769	333	1,102	2			2	**1,104**
			Other first-year, degree-seeking	196	66	262	9	9		18	**280**
			All other degree-seeking Undergraduates	1,781	702	2,483	82	10		92	**2,575**
			Total	**2,746**	**1,101**	**3,847**	**93**	**19**		**112**	**3,959**
		Other Undergraduates	All other UGs enrolled in credit courses	2		2	140	80	1	221	**223**
			Total	**2**		**2**	**140**	**80**	**1**	**221**	**223**
		Total		**2,748**	**1,101**	**3,849**	**233**	**99**	**1**	**333**	**4,182**
	GR	Degree-Seeking Graduates	Degree-seeking, first time	84	71	155	9	6		15	**170**
			All other graduate degree-seeking	25	13	38	21	11		32	**70**
			Total	**109**	**84**	**193**	**30**	**17**		**47**	**240**
		Other Graduates	All other GRs enrolled in credit courses				1	1		2	**2**
			Total				**1**	**1**		**2**	**2**
		Total		**109**	**84**	**193**	**31**	**18**		**49**	**242**
			Total	**2,857**	**1,185**	**4,042**	**264**	**117**	**1**	**382**	**4,424**

B2: Enrollment by Racial/Ethnic Category

		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates	Total Undergraduates
B2	Nonresident Alien	44	165	171
	Hispanic	197	603	654
	Black or African American	109	350	380
	White	573	2,209	2,218
	Amer Indian/Alaskan American	3	6	6
	Asian	90	344	355
	Native Hawaiian/Pacific Island	1	2	2
	Two or More Races	58	167	174
	Race and Ethnicity Unknown	29	113	222
Grand Total		**1,104**	**3,959**	**4,182**

B3: Persistence

B3	Associate	15
	Bachelor's	776
	Diploma/ Certificates	16
	Master's	166
Grand Total		**949**

B4-B21: Graduation Rates

2019 Cohort

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Grand Total
A. Initial cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students	274	336	335	**945**
B. Of the initial cohort, how many did not persist and did not graduate*	0	0	0	**0**
C. Final cohort, after adjusting for allowable exclusions	274	336	335	**945**
D. Of the initial cohort, how many completed the program in four years or less?	109	188	177	**474**
E. Of the initial cohort, how many completed the program in more than four years but in five years or less?	33	27	39	**99**
F. Of the initial cohort, how many completed the program in more than five years but in six years or less?	8	8	7	**23**
G. Total graduating within six years (sum of lines D, E, and F)	150	223	223	**596**
H. Six-year graduation rate for cohort (G divided by C)	54.7%	66.4%	66.6%	**63.1%**

2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Grand Total
A. Initial cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students	276	407	334	**1,017**
B. Of the initial cohort, how many did not persist and did not graduate*	0	0	0	**0**
C. Final cohort, after adjusting for allowable exclusions	276	407	334	**1,017**
D. Of the initial cohort, how many completed the program in four years or less?	126	238	190	**554**
E. Of the initial cohort, how many completed the program in more than four years but in five years or less?	36	47	34	**117**
F. Of the initial cohort, how many completed the program in more than five years but in six years or less?	6	7	10	**23**
G. Total graduating within six years (sum of lines D, E, and F)	168	292	234	**694**
H. Six-year graduation rate for cohort (G divided by C)	60.9%	71.7%	70.1%	**68.2%**

B22: Retention Rates

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2025 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2026	83%

C. First-time, First-year Admission

C1-C2: Applications

C1	First-Time, First-Year Student Applicants	Total first-time, first-year men who applied	4516
		Total first-time, first-year women who applied	2175
		Total first-time, first-year students of unknown sex who applied	0
	First-Time, First-Year Student Admits	Total first-time, first-year men who were admitted	3943
		Total first-time, first-year women who were admitted	1934
		Total first-time, first-year students of unknown sex who were admitted	0
	First-Time, First-Year Student Enrollees by Status	Total full-time, first-year men who enrolled	770
		Total part-time, first-year men who enrolled	2
		Total full-time, first-year women who enrolled	332
		Total part-time, first-year women who enrolled	0
		Total full-time, first-year students of unknown sex who enrolled	0
		Total part-time, first-year students of unknown sex who enrolled	0

First-time, first-year wait-listed students

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		✓

C1		In-State	Out-of-State	International	Unknown	Total
	Total first-time, first-year applicants	3613	2630	609	5	6691
	Total first-time, first-year admits	3186	2362	460	5	5877
	Total first-time, first-year enrollees	688	372	44	0	1104

C3-C5: Admission Requirements

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

C3	High school diploma is required and GED is accepted	✓
	High school diploma is required and GED is not accepted	
	High school diploma or equivalent is not required	

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
	Recommend	✓
	Neither require nor recommend	

Distribution of high school units required and/or recommended.

C5		Required	Recommended
	Total Academic Units	9	10
	English	4	4
	Mathematics	3	4
	Science	2	2
	Of these, units that must be lab	1	1
	Foreign Language		
	Social Studies		
	History		
	Academic Electives		
	Computer Science		
	Visual/Performing Arts		
	Other (specify)		

C6-C7: Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	No open admission policy	✓
	Open for all students	
	Open for most students; selective for out-of-state students	
	Open for most students; selective admission to some programs	
	Open for most students; other selective criteria	

C8: SAT and ACT Policies

Use of SAT/ACT for admission decisions

		Yes	No
C8	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	✓	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.

C8A		SAT or ACT	ACT Only	SAT Only
	Required to be considered for admission			
	Required for some			
	Recommended			
	Not required for admission, but considered if submitted	✓		
	Not considered for admission, even if submitted			

Use of test scores for academic advising

		Yes	No
C8D	In addition, does your institution use applicants' test scores for academic advising?		✓

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

C7		Considered	Important	Not Considered	Very Important
	Academic GPA		✓		
	Alumni/ae relation	✓			
	Application Essay		✓		
	Character/personal qualities	✓			
	Class rank			✓	
	Extracurricular activities	✓			
	First generation	✓			
	Geographical residence			✓	
	Interview	✓			
	Level of applicant's interest	✓			
	Recommendation(s)	✓			
	Religious affiliation/commitment			✓	
	Rigor of secondary school record		✓		
	Standardized test scores	✓			
	State residency			✓	
	Talent/ability	✓			
	Volunteer work	✓			
	Work experience	✓			

Tests used for placement

C8G	ACT	
	SAT	
	AP	
	CLEP	
	Institutional Exam	✓
	State Exam (specify)	

C9 - C12: First-time, first-year Profile

Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

C9		Number	Percent
	Submitting ACT Scores	23	2%
	Submitting SAT Scores	242	22%

For each assessment listed below, report the score that represents the 25th percentile score, the 50th percentile score and the 75th percentile score.

C9		25th Percentile	50th Percentile	75th Percentile
	ACT Composite	25.75	30	33
	ACT English	24	27	34
	ACT Math	25	29	33
	ACT Reading	28	32	35
	ACT Science	24.75	30	34
	ACT Writing			
	SAT Composite	1180	1300	1390
	SAT Evidence-Based Reading and Writing	590	650	700
	SAT Math	590	650	700

Percent of first-time, first-year students with scores in each range:

C9	SAT Evidence-Based Reading and Writing	SAT Math
700-800	16.12%	11.16%
600-699	47.11%	47.52%
500-599	30.99%	30.17%
400-499	4.96%	10.74%
300-399	0.83%	0.41%
200-299	0.00%	0.00%

C9	SAT Composite	
1400-1600	9.50%	
1200-1399	47.93%	
1000-1199	35.54%	
800-999	6.61%	
600-799	0.41%	
400-599	0.00%	

C9		ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
	30-36	21.74%	13.04%	17.39%	56.52%	26.09%
	24-29	52.16%	43.48%	52.17%	21.74%	43.48%
	18-23	26.10%	43.48%	30.44%	21.74%	30.43%
	12-17	0.00%	0.00%	0.00%	0.00%	0.00%
	6-11	0.00%	0.00%	0.00%	0.00%	0.00%
	Below 6	0.00%	0.00%	0.00%	0.00%	0.00%

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

C10	Percent in top tenth of high school graduating class	22.00%
	Percent in top quarter of high school graduating class	30.00%
	Percent in top half of high school graduating class	81.00%
	Percent in bottom half of high school graduating class	19.00%
	Percent in bottom quarter of high school graduating class	4.00%
	% of first-time, first-year students who submitted high school class rank:	35.77%

C12	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.46
	Percent of total first-time, first-year students who submitted high school GPA:	100%

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

C11		% (Students who submitted scores)	% (Students who did not submit scores)	% (All enrolled students)
	Percent who had GPA of 4.0	31%	21%	23.04%
	Percent who had GPA between 3.75 and 3.99	15%	19%	17.89%
	Percent who had GPA between 3.50 and 3.74	21%	15%	16.17%
	Percent who had GPA between 3.25 and 3.49	10%	14%	13.37%
	Percent who had GPA between 3.00 and 3.24	11%	14%	13.28%
	Percent who had GPA between 2.50 and 2.99	11%	15%	14.36%
	Percent who had GPA between 2.0 and 2.49	0%	2%	1.72%
	Percent who had GPA between 1.0 and 1.99	0%	0%	0.00%
	Percent who had GPA below 1.0	0%	0%	0.00%

C13-C20: Admission Policies

Application Fee

		Yes	No
C13	Does your institution have an application fee?	✓	
	Can it be waived for applicants with financial need?	✓	

		Amount
C13	Amount of application fee:	$50.00

		Free	Reduced	Same fee
C13	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:			✓

Application closing date

		Yes	No
C14	Does your institution have an application closing date?	✓	

C14	Application closing date (fall)	2/1
	Priority Date	11/1

		Yes	No
C15	Are first-time, first-year students accepted for terms other than fall?		✓

Notification to applicants of admission decision sent (fill in one only)

C16	By (date):	
	On a rolling basis beginning	
	Other:	✓ 12/15, 2/15, 4/1; with micro releases in between

Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
	No set date	
	Must reply by 5/1 or within	✓ 2 weeks if notified thereafter
	Other:	

C17	Amount of housing deposit:	
	Deadline for housing deposit (MM/DD):	

		Yes, in full	Yes, in part	No
C17	Refundable if student does not enroll?			✓

		Yes	No
C18	Does your institution allow postponed enrollment after admission?		✓

Early admission of HS students

		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-year students one year or more before high school graduation?		✓

		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		✓

		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	✓	
	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		✓

C22	If "yes," please complete the following:		Date
		Early action closing date	1/1
		Early action notification date	2/15

D. Transfer Admission

D1-D2: Fall Applicants

Transfer Student Policies

		Yes	No
D1	Does your institution enroll transfer students?	✓	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	✓	

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	146	126	88
	Women	65	61	47
	Unknown	0	0	0
	Total	211	187	135

D3-D11: Application for Admission

Indicate terms for which transfers may enroll:

D3		
	Fall	✓
	Winter	
	Spring	✓
	Summer	

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?		✓

Indicate all items required of transfer students to apply for admission:

		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	✓				
	College transcript(s)	✓				
	Essay or personal statement	✓				
	Interview					✓
	Standardized test scores			✓		
	Statement of good standing from prior institution(s)	✓				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D8	List any other application requirements specific to transfer applicants:	

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		7/1		7/20	✓
	Winter					
	Spring		11/1		12/1	✓
	Summer					

Does open admission policy apply to transfer students?

	Yes	No
D10		✓

Describe additional requirements for transfer admission, if applicable:

D11	High school record is the main criterion for students with poor college grades; test scores are recommended. Scores are also recommended for students with few credits. Portfolio recommended for interior design, industrial design, and architecture majors.

D12-D17: Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	2	
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	64	Credits
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	64	Credits
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	32	
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	64	

Describe other transfer credit policies:

D17	Transfer course work must equal or exceed in credit hours the corresponding course offered at Wentworth. The course description must be similar and a grade of C or higher must have been earned. It is highly recommended that transfer students include course descriptions and syllabuses along with their college transcripts.

D18-D22: Military Service Transfer Credit Policies

Military/veteran transfer credit acceptance

		Accepted for credit?
D18	ACE (American Council on Education)	✓
	CLEP	✓
	DSST	✓

		Yes	No
D21	Are policies published on website?		✓

E. Academic Offerings and Policies

E1: Special study options available

E1		
	Accelerated program	✓
	Comprehensive transition & postsecondary program	✓
	Cross-registration	✓
	Distance learning	✓
	Double major	✓
	Dual enrollment	✓
	English as a Second Language (ESL)	
	Exchange student program (domestic)	
	External degree program	
	Honors program	✓
	Independent study	✓
	Internships	✓
	Liberal arts/career combination	
	Student-designed major	
	Study abroad	✓
	Teacher certification program	
	Undergraduate Research	✓
	Weekend college	
	Other	

E3: Areas in which all or most students are required to complete some course work prior to graduation

E3		
	Arts/fine arts	
	Computer literacy	✓
	English (including composition)	✓
	Foreign languages	
	History	
	Humanities	✓
	Intensive writing	
	Mathematics	✓
	Philosophy	
	Physical Education	
	Sciences (biological or physical)	✓
	Social science	✓
	Other	

F. Student Life

F1: Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories

		First-time, first-year students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresidents)	33%	29%
	Percent of men who join fraternities	0%	0%
	Percent of women who join sororities	0%	0%
	Percent who live in college-owned, -operated, or -affiliated housing	79%	53%
	Percent who live off campus or commute	21%	47%
	Percent of students age 25 and older	0%	3%
	Average age of full-time students	18.2	19.9
	Average age of all students (full- and part-time)	18.2	20.0

F2: Activities offered

F2		
	Campus Ministries	✓
	Choral groups	✓
	Concert band	✓
	Dance	✓
	Drama/Theater	✓
	International Student Organization	✓
	Jazz band	
	Literary magazine	
	Marching band	
	Model UN	
	Music ensembles	✓
	Musical theater	✓
	Opera	
	Pep band	
	Radio station	✓
	Student government	✓
	Student newspaper	
	Student-run film society	
	Symphony orchestra	
	Television station	
	Yearbook	

F3: ROTC program availability

		Marine Option (for Naval ROTC)	On campus	At cooperating institution	Name of Cooperating Institution
F3	Air Force ROTC			✓	Boston University
	Army ROTC			✓	Northeastern University
	Naval ROTC				

F4: Undergraduate housing options

F4		
	Coed residence halls	✓
	Men's residence halls	
	Women's residence dorms	
	Apartments for married students	
	Apartments for single students	✓
	Special housing for disabled students	
	Special housing for international students	
	Fraternity/sorority housing	
	Cooperative housing	
	Theme housing	✓
	Wellness Housing	
	Living Learning Communities	
	Other housing options	

G. Annual Expenses

G0: Please provide the URL of your institution's net price calculator:

G0	https://wit.clearcostcalculator.com/student/default/netpricecalculator/survey

G0	Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:	✓

G1: Undergraduate full-time tuition, required fees, food and housing

			First-Year	Undergraduates
G1	Private Institutions	Tuition	$44,260	$44,260
	For All Institutions	Required Fees	$1,200	$1,200
		Food and Housing (on-campus)	$19,498	$19,498
		Housing Only (on-campus)	$12,845	$12,845
		Food Only (on-campus meal plan)	$6,706	$6,706

G2: Number of credits per term a student can take for the stated full-time tuition.

		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition.	12	20

G3: Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		✓

G4: Do tuition and fees vary by undergraduate instructional program?

		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		✓

G5: Provide the estimated expenses for a typical full-time undergraduate student:

		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Book and Supplies	$1,500	$1,500	$1,500
	Food and housing total	Not Applicable	Not Applicable	$19,498
	Food only	Not Applicable	$6,706	$6,706
	Housing only	Not Applicable	Not Applicable	$12,845
	Other Expenses	$900	$900	$900
	Transportation	$800	$800	$800

G6: Undergraduate per-credit-hour charges (tuition only):

		Per-credit-hours charges
G6	Private Institutions:	$1,383
	Nonresidents:	$1,383

H. Financial Aid

H1: Aid Awarded to Enrolled Undergraduates

			Need-based	Non-Need-based
H1	Scholarships/Grants	Federal	$7,819,172	$0
		State	$2,850,000	$0
		Institutional	$6,385,671	$70,215,985
		External	$10,500	$0
	Self-Help	Student Loans	$9,902,686	$23,634,917
		Federal Work-Study	$1,654,000	$0
		State and Other	$1,126,120	$0
	Parent Loans		$0	$14,764,456

H2: Number of Enrolled Students Awarded Aid

			First Time Full Time Freshman	Full Time Undergrad	Less Than Full Time Undergrad
H2	a	Number of Degree Seeking UG	1,084	3,622	123
	b	Number Applied for Need-Based FA From H2a	1,004	2,939	44
	c	Number Who Have Financial Need From H2b	812	2,442	31
	d	Number Awarded Financial Aid From H2c	812	2,431	28
	e	Number Awarded Need-Based Scholarship/Grant Aid From H2d	772	2,211	21
	f	Number Awarded Need-Based Self-Help Aid From H2d	617	1,918	23
	g	Number Awarded Non-Need-Based Scholarship/Grant Aid From H2d	811	2,397	13
	h	Number Awarded Whose Need Was Met From H2d	273	766	2
H2	i	Percent Met of Need-Based Aid	80.50%	74.74%	64.86%
H2	j	Average Financial Aid Package From H2d	$45,823	$42,408	$16,564
	k	Average Need-Based Scholarship/Grant Aid From H2e	$29,593	$26,124	$14,801
	l	Average Need-Based Self-Help Award From H2f	$2,000	$2,008	$2,000
	m	Average Need-Based Loan From H2f	$9,242	$8,641	$6,254

H2: Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

			First Time Full Time Freshman	Full Time Undergrad	Less Than Full Time Undergrad
H2	n	No. from H2a w/ No Fin. Need and Awarded Inst. Non-Need Schl/Grant Aid	267	1,072	14
H2	o	Avg. from H2a w/ No Fin. Need and Awarded Inst. Non-Need Schl/Grant Aid	$22,015	$18,428	$16,229
	p	Non Need-Based Athletic Scholarship	$0	$0	$0
	q	Average Non Need-Based Athletic Scholarship	$0	$0	$0

H4: Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between 07/01/2024 and 06/30/2025. Exclude transfer students.

H4	First-Time Students Who Received a Bachelor Degree	672

H5: Number and percent of students in class borrowing from federal, non-federal, and any loan sources, and the average amount borrowed.

			Number Of Borrowers In Class	Average Amount per Borrower	Percent Of Borrowers In Class
H5	a	Any Loan Program	565	37,023	84%
	b	Federal Loan Programs	559	21,878	83%
	c	Institutional Loan Programs	0	0	0%
	d	State Loan Programs	1	4,000	0%
	e	Private Loans	180	48,214	27%

H6: Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

H6	Institutional need-based scholarship or grant aid is available	✓
	Institutional non-need-based scholarship or grant aid is available	
	Institutional scholarship and grant aid is not available	

H6	Average Amount Awarded to Degree Seeking UG Non-Res. Aliens	$9,677
	Number of Degree Seeking UG Non-Res. Aliens Awarded Aid	158
	Total Amount Awarded to Degree Seeking UG Non-Res. Aliens	$3,096,780

H7: Check off all financial aid forms nonresident first-year financial aid applicants must submit:

H7	CSS Profile	
	Institution's own financial aid form	✓
	Other (specify)	

H8: Check off all financial aid forms domestic first-year financial aid applicants must submit:

H8	FAFSA	✓
	Institution's own financial aid form	
	CSS Profile	
	State aid form	
	Noncustodial Profile	
	Business/Farm Supplement	
	Other	

H12: Please check off all types of aid available to undergraduates at your institution:

H12	Federal Direct Subsidized Loans	✓
	Federal Direct Unsubsidized Loans	✓
	Federal Direct PLUS Loans	✓
	Federal Nursing Loans	
	State Loans	✓
	College/University loans from institutional fund	
	Other	

H13: Need Based Scholarships and Grants

H13	Federal Pell	✓
	Federal SEOG	✓
	State scholarships/grants	✓
	Private Scholarships	✓
	College/university scholarship or grant aid from institutional funds	✓
	United Negro College Fund	✓
	Federal Nursing Scholarship	
	Other	

H14: Check off criteria used in awarding institutional aid. Check all that apply.

		Need-Based	Non-Need-Based
H14	Academics		✓
	Alumni affiliation		
	Art		
	Athletics		
	Job skills		
	Leadership		✓
	Music/drama		
	Religious affiliation		✓
	ROTC		
	State/district residency		✓

I. Instructional Faculty and Class Size

I1: Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

		Full-Time	Part-Time	Total
I1	a. Total number of instructional faculty	161	197	358
	b. Total number who are members of minority groups	48	41	89
	c. Total number who are females	60	48	108
	d. Total number are males	99	104	203
	e. Total number who are nonresidents (international)	3	1	4
	f. Total number with doctorate, or other terminal degree	136	0	136
	g. Total number whose highest degree is a master's but not a terminal master's	25	0	25
	h. Total number whose highest degree is a bachelor's	0	0	0
	i. Total number whose highest degree is unknown or other	0	197	197
	j. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2: Student to Faculty Ratio

I2	**Fall 2025 Student to Faculty ratio**	**18.4 to 1**	(based on 4169.33 students and 226.67 faculty)

I3: Undergraduate Class Size

		2-9	10-19	20-29	30-39	40-49	50-99
I3	**Class Sections**	32	212	392	36	5	4
	Class Subsections	11	35	6			

J. Disciplinary Areas of Degrees Conferred

J1: Degrees conferred between July 1, 2024 and June 30, 2025

			Diploma/ Certificates	Associate	Bachelor's
J1	4	Architecture			13.40%
	11	Computer and information sciences			24.87%
	14	Engineering			33.76%
	15	Engineering Technologies		93.33%	
	27	Mathematics and statistics			0.26%
	30	Interdisciplinary studies	31.25%		0.64%
	46	Construction trades	6.25%	6.67%	
	50	Visual and performing arts			6.57%
	52	Business/marketing	62.50%		20.49%
Grand Total			**100.00%**	**100.00%**	**100.00%**