

Common Data Set 2024-2025

Prepared by Audrey Nichols (nicholsa2@wit.edu)

Institutional Effectiveness

A. General Information

Α0	Respondent Information (Not	Name:	Audrey Nichols
	for Publication)	Title:	Data Analyst I
		Office:	Institutional Effectiveness and Planning
		Mailing Address:	550 Huntington Avenue
		City/State/Zip/Country:	Boston, MA 02115
		Phone:	
		Fax:	
		E-mail Address:	nicholsa2@wit.edu

		Yes	No
AO	Are your responses to the CDS posted for reference on your institution's Web site?	✓	

A1	Address	Name of College/University:	Wentworth Institute of Technology
	Information	Mailing Address:	550 Huntington Avenue
		City/State/Zip/Country:	Boston, MA 02115
		Street Address (if different):	
		Main Phone Number:	617-989-4590
		WWW Home Page Address:	www.wit.edu
		Admissions Phone Number:	617-989-4000
		Admissions Toll-Free Phone Number:	800-556-0610
		Admissions Office Mailing Address:	550 Huntington Avenue
		Admissions E-mail Address:	admission@wit.edu
		Admissions Fax Number:	617-989-4010
		If there is a separate URL for your school's online application, please specify:	

A2	Source of institutional control:	Public		АЗ	Classify your	Coeducational college	~	
		Private (nonprofit)	~		undergraduate institution:	Men's college		
		Proprietary				Women's college		

A4	Academic year calendar:	Semester	~
		Quarter	
		Trimester	
		4-1-4	
		Continuous	
		Differs by program (describe):	
A5	Degrees offered by your institution:	Associate	~
		Bachelor's	✓
		Certificate	~
		Diploma	
		Doctoral degree other	
		Doctoral degree - professional practice	
		Doctoral degree research/scholarship	
		Master's	~
		Post-master's certificate	
		Postbachelor's certificate	
		Terminal Associate	
		Transfer Associate	

B. Enrollment and Persistance

Institutional Enrollment

				Full	Time			Part	Time		
			Men	Women	Another Gender	Total	Men	Women	Another Gender	Total	Grand Total
В1	UG	Degree-seeking, first-time freshmen	775	309		1,084					1,084
		Other first-year, degree-seeking	192	52		244	32	6		38	282
		All other degree-seeking Undergraduates	1,681	613		2,294	75	12		87	2,381
		All other UGs enrolled in credit courses	3			3	156	57	2	215	218
		Total	2,651	974		3,625	263	75	2	340	3,965
	GR	Degree-seeking, first time	91	52		143	10	4		14	157
		All other graduate degree-seeking	18	13		31	27	8		35	66
		All other GRs enrolled in credit courses					2	1		3	3
		Total	109	65		174	39	13		52	226
	Tota		2,760	1,039		3,799	302	88	2	392	4,191

Gra	nd Total	3,970	Gran	d Total	4,191
	Total Degree-Seeking Graduates	223		Total Graduates	226
B1	Total Degree-Seeking Undergraduates	3,747	B1	Total Undergraduates	3,965

		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates	Total Undergraduates
B2	Nonresident Alien	42	162	162
	Hispanic	190	555	627
	Black or African American	94	327	383
	White	575	2,127	2,146
	Amer Indian/Alaskan American	2	5	5
	Asian	86	322	338
	Native Hawaiian/Pacific Island	0	1	1
	Two or More Races	47	136	141
	Race and Ethnicity Unknown	48	112	162
Gran	nd Total	1,084	3,747	3,965

Persistence

Number of Degrees Awarded by your institution from July 1, 2023, to June 30, 2024

Gran	nd Total	897
	Master's	145
	Bachelor's	746
	Associate	5
В3	Diploma/Certificates	1

Graduation Rates

Gr	raduation Rates				
		2018 Coho	rt		
		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
Α	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	276	407	334	1,017
В	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
С	Final 2018 cohort, after adjusting for allowable exclusions	276	407	334	1,017
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	126	238	190	554
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	36	47	34	117
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	6	7	10	23
G	Total graduating within six years (sum of lines D, E, and F)	168	292	234	694
Н	Six-year graduation rate for 2018 cohort (G divided by C)	60.9%	71.7%	70.1%	68.2%
		2017 Coho	rt		

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
Α	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	260	361	345	966
В	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	1	0	2
С	Final 2017 cohort, after adjusting for allowable exclusions	259	360	345	964
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	127	207	193	527
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	33	39	43	115
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	11	5	5	21

H Six-year graduation rate for 2017 cohort (G divided by C)

B12-B21 are for 2 year institutions only

G Total graduating within six years (sum of lines D, E, and F)

Retention

|--|

4%

171

66.0%

251

69.7%

241

69.9%

663

68.8%

	Total first-time, first-year stud	dents who applied in Fall	l 2024		Men 4,128	Women 1,842	Another Gender	Unknown	Grand Tota
	Total first-time, first-year stud Full-time, first-time, first-year Part-time, first-time, first-year	students enrolled in Fal	11 2024		3,764 775 0	1,680 309 0	9 0 0	6 0	5,459 1,084 0
	Total first-time, first-year who Total first-time, first-year who Total first-time, first-year who	were admitted		3,362 3,125 701	2	2,307 2,163 341	171	Unknown 0 0 0	Grand Total 5,985 5,459 1,084
2	Do you have a policy of placing	students on a waiting li	ist?		Yes	No 🗸			
3	nission Requirements Identify your high school comp students:		degree-seek				ed and GED is acce		•
					High school		alent is not require		Poguiro
	Does your institution require of program for degree-seeking st		college-pre	paratory	reco	mmend	Recommend		Require •
5	Distribution of high school un	its required and/or reco	mmended.	Total acaden	nic units		Units Reco		Units Required
				English Mathematics Science Of these, uni		st be lab	4 4 2 1		4 3 2 1
				Foreign lang Social studie History Academic ele	uage s				
				Computer Sc Visual/Perfo Other (specif	ience rming Arts				
as 6	Do you have an open admission secondary school graduates o			Open admiss	ion policy a	as described above	e for all students		
	diplomas are admitted without scores, or other qualifications	ut regard to academic re	cord, test			as described above	e for most students	s, but	
				selective adr		some programs			
							lowing academic an		
				Very Impo	ortant	admi Important	ssions decisions. Consid	lered	Not Considered
7	Rigor of secondary school reco	ord				• •			•
	Standardized test scores Application Essay Recommendation(s) Alumni/ae relation					- -			
	Character/personal qualities Extracurricular activities First generation					· ·	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	,	
	Geographical residence Interview Level of applicant's interest					-			*
	Racial/ethnic status Religious affiliation/commitm State residency	nent							√ ✓
	Talent/ability Volunteer work Work experience					-	\ \ \		
ΑТ	Γ and ACT Policies			Requ	uire	Recommend I	Require for Some	Consider if Submitted	Not Consider
ВА	SAT Subject Test scores in action for first-time, first-year, deg	dmission decisions	AT or ACT					√	
	applicants?		AT Only				Yes	No	
BD BG		your institution uses for	ACT AP	r academic adv	ising?			•	
			SAT	utional Exam		**************************************			
rst	t-time, First-year Profile		State	Exam (specify)	:				
	Submitting ACT Scores Submitting SAT Scores	Number Perce 30 3% 303 28%	ó						
	ACT Composite ACT English ACT Math		25th Pe 2 2 2	7	2	28 27 26	75th Percentile 31 33 30		
	ACT Reading ACT Science ACT Writing SAT Composite		2' 2' (1,1	6	2	29 0	33 32 0		
	C Composite		56	.30	1,2		1,300		
	SAT Evidence-Based Reading a SAT Math		55	50	6:	10	1,300 660 660		
	SAT Evidence-Based Reading a	Based	55 Math %	C9 140	6:	10	660		
	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Ward Math 700-800 10% 600-699 46% 500-599 42% 400-499 3% 300-399 0%	Based SAT N 150 420 370 79 09	% % % % %	C9 140 120 100 800 600	0-1600 0-1399 0-1199 -999	10 SAT Composite 10% 45% 42% 3% 0%	660		
9	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and W. 700-800	Based Vriting 150 420 370 79 09 09 ite ACT Englis 37%	% % % % % %	C9 140 120 100 800 600 400 ACT Math 27%	0-1600 0-1399 0-1199 -999 -799	10 SAT Composite 10% 45% 42% 3% 0% 0% ACT Science 47%	660		
9	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Ward Ward Ward Ward Ward Ward Ward War	Based SAT N 150 420 370 79 09 09 ite ACT Englis	% % % % % %	C9 140 120 100 800 600 400	0-1600 0-1399 0-1199 -999 -799	10 SAT Composite 10% 45% 42% 3% 0% 0% ACT Science	660		
Ð	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Ward Ward Ward Ward Ward Ward Ward War	Based Vriting 159 420 379 09 09 ite ACT Englis 37% 40% 23% 0% 0% 0% 0%	% % % % % % % % % % % % % % % % % % %	C9 140 120 100 800 600 400 ACT Math 27% 63% 10% 0%	0-1600 0-1399 0-1199 -999 -799	10 SAT Composite 10% 45% 42% 3% 0% 0% ACT Science 47% 50% 3% 0%	660		
9	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Ward Ward Ward Ward Ward Ward Ward War	Based Vriting 150 420 370 79 09 09 ite ACT Englis 37% 40% 23% 0% 0% 0% 0% 0% school graduating class h school graduating class	55 Math % % % % % % sh	C9 140 120 100 800 600 400 ACT Math 27% 63% 10% 0% 0%	0-1600 0-1399 0-1199 -999 -799	10 SAT Composite 10% 45% 42% 3% 0% 0% ACT Science 47% 50% 3% 0% 0% 0%	660 660 21% 47% 78% 22% 4%		
9	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Ward Ward Ward Ward Ward Ward Ward War	Based Vriting 150 420 370 79 09 09 ite ACT Englis 37% 40% 23% 0% 0% 0% 0% 0% school graduating class h school graduating class	Math % % % % % % sh s class ubmitted hi	C9 140 120 100 800 600 400 ACT Math 27% 63% 10% 0% 0% 0% 0% Students who	0-1600 0-1399 0-1199 -999 -799 -599	SAT Composite 10% 45% 42% 3% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0%	660 660 21% 47% 78% 22% 4% 32%	udents	
9	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Ward Ward Ward Ward Ward Ward Ward War	Based Vriting 150 420 370 79 09 09 ite ACT Englis 37% 40% 23% 0% 0% 0% 0% 0% 0% 100 school graduating class h school graduating class	Math % % % % % % sh s class ubmitted hi	C9 140 120 100 800 600 400 ACT Math 27% 63% 10% 0% 0% 0% Students who ubmitted score 0% 1%	0-1600 0-1399 0-1199 -999 -799 -599	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 0% 0% 0% 0%	660 660 21% 47% 78% 22% 4% 32% 4 MI enrolled st	cudents	
10	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Ward Ward Ward Ward Ward Ward Ward War	Based Vriting 150 420 370 420 370 79 09 1te ACT Englis 37% 40% 23% 0% 0% 0% 0% 0% 0% 0% 0% school graduating class hool graduating class hool graduating class hool graduating class hool graduating class high school graduating class rst-year students who su 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	Math % % % % % % sh s class ubmitted hi	C9 140 120 100 800 600 400 ACT Math 27% 63% 10% 0% 0% 0% 1% 2% 11% 12%	0-1600 0-1399 0-1199 -999 -799 -599	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 0% 15% 21% 13%	660 660 21% 47% 78% 22% 4% 32% 4 4% 32% 14% 18% 13%	udents	
10	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Ward Math 700-800 10% 600-699 46% 500-599 42% 400-499 3% 300-399 0% ACT Composition 33% 24-29 63% 18-23 3% 12-17 0% 6-11 0% Below 6 0% Percent in top tenth of high service and the servic	Based Vriting 150 420 370 79 09 1te ACT Englis 37% 40% 23% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100 100 100	Math % % % % % % sh s class ubmitted hi	C9 140 120 100 800 600 400 ACT Math 27% 63% 10% 0% 0% 0% 1% 2% 12% 11%	0-1600 0-1399 0-1199 -999 -799 -599	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 0% 47% 15% 21%	660 660 21% 47% 78% 22% 4% 32% 4 4% 32% 4 14% 18%	eudents	
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10 11	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Ward Reading and Ward Read	Based Vriting 150 420 370 79 09 09 1te ACT Englis 37% 40% 23% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100 100 100	Math % % % % % % sh ss class ubmitted hi application	C9 140 120 100 800 600 400 63% 10% 0% 0% 0% 0% 1% 2% 12% 11% 12% 15% 16% 31% 100% 10	0-1600 0-1399 0-1199 -999 -799 -599	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 47% 15% 21% 13% 21% 10% 16% 10%	660 660 21% 47% 78% 22% 4% 32% 4 4% 32% 14% 18% 13% 19% 12% 21%	3.42 100% Yes	No
10 ran	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Ward Math 700-800 10% 600-699 46% 500-599 42% 400-499 3% 300-399 0% ACT Composition 30-36 33% 24-29 63% 18-23 3% 12-17 0% 6-11 0% Below 6 0% Percent in top tenth of high some percent in top parter of high percent in top half of high some percent in bottom half of high some percent in bottom quarter of percent in bottom quarter of percent in bottom quarter of percent of total first-time, first percent who had GPA between percent who ha	Based Vriting 150 420 370 79 09 09 1te ACT Englis 37% 40% 23% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100 100 100	Math % % % % % % sh ss class ubmitted hi application	C9 140 120 100 800 600 400 63% 10% 0% 0% 0% 0% 1% 2% 12% 11% 12% 15% 16% 31% 100% 10	0-1600 0-1399 0-1199 -999 -799 -599	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 47% 15% 21% 13% 21% 10% 16% 10%	660 660 21% 47% 78% 22% 4% 32% 4 4% 32% 14% 18% 13% 19% 12% 21%	3.42 100% Yes \$50.00	
10 L1 L2 L2 L2 L3	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and W 700-800 10% 600-699 46% 500-599 42% 400-499 3% 300-399 0% ACT Composition Satisfies a series of the s	Based Vriting 150 420 370 79 09 10 10 10 10 10 10 10 10 10 10 10 10 10	Math % % % % % % sh ss class ubmitted hi application	C9 140 120 100 800 600 400 63% 10% 0% 0% 0% 0% 1% 2% 12% 11% 12% 15% 16% 31% 100% 10	0-1600 0-1399 0-1199 -999 -799 -599	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 47% 15% 21% 13% 21% 10% 16% 10%	660 660 21% 47% 78% 22% 4% 32% 4 4% 32% 14% 18% 13% 19% 12% 21%	3.42 100% Yes	
10 L1 L2 L2 L2 L3	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Ward Math	Based Vriting 150 420 370 79 09 09 10 10 150 420 370 79 09 10 10 10 10 10 10 10 10 10 10 10 10 10	Math % % % % % % % sh ss class ubmitted hi application ss with fina	C9 140 120 100 800 600 400 600 400 6	6: 6: 6: 0-1600 0-1399 0-1199 -999 -599 who submi	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 47% 15% 21% 13% 21% 10% 16% 10%	660 660 21% 47% 78% 22% 4% 32% 4 14% 18% 13% 19% 12% 21% 100%	3.42 100% Yes \$50.00	No
10 11 13 13 13	SAT Evidence-Based Reading and SAT Math SAT Evidence-Reading and W 700-800	Based Vriting 150 420 370 79 09 09 10 10 150 420 370 79 09 10 10 10 10 10 10 10 10 10 10 10 10 10	Japplication application application fee because the second secon	C9 140 120 100 800 600 400 400 63% 10% 0% 0% 0% 0% 1% 2% 12% 11% 12% 15% 16% 31% 100	0-1600 0-1399 0-1199 -999 -599 -599 who submi	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 15% 21% 13% 21% 10% 16% 100%	660 660 21% 47% 78% 22% 4% 32% 4 14% 18% 13% 19% 12% 21% 100%	3.42 100% Yes \$50.00	No CCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC
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110 111 113 113 114	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Wide Content of Satisfies and Wide Content of Satisfies and Satisfies and Wide Content of	Based Vriting 150 420 377 79 09 09 100 100 100 100 100 100 100 100	Jath % % % % % % sh ss class ubmitted hi application as with fina cation fee b cution have	C9 140 120 100 800 600 400 400 63% 10% 0% 0% 0% 0% 0% 12% 12% 12% 12% 12% 16% 31% 100% 10	0-1600 0-1399 0-1199 -999 -599 -599 who submi	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 15% 21% 13% 21% 10% 16% 100%	660 660 21% 47% 78% 22% 4% 32% 4 14% 18% 13% 19% 12% 21% 100%	3.42 100% Yes \$50.00 Yes	No No No Date
110 ran 12 12 12 13 15 15	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Ward Ward Ward Ward Ward Ward Ward War	Based Vriting 150 420 370 79 09 09 1te ACT Englis 37% 40% 23% 0% 0% 0% 0% 100 100 100 100	Japplication ssubmitted hi application swith fina cation fee b	C9 140 120 100 800 600 400 400 63% 10% 0% 0% 0% 0% 0% 12% 12% 12% 12% 12% 16% 31% 100% 10	0-1600 0-1399 0-1199 -999 -599 -599 who submi	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 15% 21% 13% 21% 10% 16% 100%	660 660 21% 47% 78% 22% 4% 32% 4 14% 18% 13% 19% 12% 21% 100%	3.42 100% Yes \$50.00 Yes	No N
9 10 111 111 115 115 116	SAT Evidence-Based Reading at SAT Math SAT Evidence-Reading and Ward Math	Based Viriting 156 426 376 427 90 09 09 10 10 10 10 10 10 10 10 10 10 10 10 10	Japplication submitted him application submitted him a	C9 140 120 100 800 600 400 600 400 6	6: 6: 6: 0-1600 0-1399 0-1199 -999 -599 who submits: s pplicants w closing data	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 0% 15% 21% 13% 21% 10% 16% 100% Atted GPA:	660 660 21% 47% 78% 22% 4% 32% 4 14% 18% 13% 19% 12% 21% 100%	3.42 100% Yes \$50.00 Yes	No N
110	SAT Evidence-Reading and SAT Math SAT Evidence-Reading and W	Based Vriting	Japplication submitted him application submitted him a	C9 140 120 100 800 600 400 600 400 6	o-1600 o-1399 o-1199 -999 -799 -599 who submit a: srank: Stu s closing da closing da	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 0% 15% 21% 13% 21% 10% 16% 100% Atted GPA: By (date): add thereafter	660 660 21% 47% 78% 22% 4% 32% 4 14% 18% 13% 19% 12% 21% 100%	3.42 100% Yes \$50.00 Yes	No N
10 11 13 13 13 15 16 17	SAT Evidence-Reading and SAT Math SAT Evidence-Reading and Wath	Based Vriting	Japplication ss cation fee to the submitted him application fee to the submitted him	C9 140 120 100 800 600 400 6	o-1600 o-1399 o-1199 -999 -799 -599 who submit a: srank: sharp closing data closing data closing data	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 0% 15% 21% 13% 21% 10% 16% 100% Atted GPA: By (date): add thereafter	660 660 21% 47% 78% 22% 4% 32% 4 14% 18% 13% 19% 12% 21% 100%	3.42 100% Yes \$50.00 Yes	No N
10 11 13 13 13 15 16 17	SAT Evidence-Reading and SAT Math SAT Evidence-Reading and Watter	Based Vriting 15: 42: 37: 79 09 09 10: 10: 40% 23% 0% 0% 0% 0% 10: 10: 10: 10: 1	Jath Math Moreovery	C9 140 120 100 800 600 4	o-1600 o-1399 o-1199 -999 -799 -599 who submit a: srank: spplicants we closing data	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 0% 15% 21% 13% 21% 10% 16% 100% Itted GPA: By (date): ed thereafter	21% 47% 78% 22% 49% 32% **All enrolled st 0% 0% 3% 14% 18% 13% 19% 12% 21% 100% **All enrolled st 100% 100%	3.42 100% Yes \$50.00 Yes Yes	No N
0 11 13 13 13 13 13	SAT Evidence-Reading and SAT Math SAT Evidence-Reading and Watter	Based Vriting 156 426 377 79 09 09 1te ACT Englis 37% 40% 23% 0% 0% 0% 0% 10% 10% 10% 10%	Jath Math Moreovery	C9 140 120 100 800 600 4	o-1600 o-1399 o-1199 -999 -799 -599 who submit a: srank: spplicants we closing data	SAT Composite 10% 45% 42% 3% 0% 0% 0% ACT Science 47% 50% 3% 0% 0% 0% 0% 0% 15% 21% 13% 21% 10% 16% 100% Itted GPA: By (date): ed thereafter	21% 47% 78% 22% 49% 32% **All enrolled st 0% 0% 3% 14% 18% 13% 19% 12% 21% 100% **All enrolled st 100% 100%	3.42 100% Yes \$50.00 Yes Yes 1 aca	No N

Yes

C22

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

D. Transfer Admission

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	~	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	~	

		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	199	183	103
	Women	61	52	30
	Another Gender	0	0	0
	Unknown	0	0	0

Application for Admission

Indicate terms for which transfers may enroll:

	<u> </u>	
D3	Fall	~
	Spring	~
	Summer	
	Winter	

Indicate all items required of transfer students to apply for admission:

		Not Required	Recommended of All	Recommended of Some	Required of Some
D5	College transcript(s)				
	Essay or personal statement				
	High school transcript				
	Interview	~			
	Standardized test scores	•			
	Statement of good standing from prior institution(s)				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2
D8	List any other application requirements specific to transfer applicants:	No Answer

List application priority, closing, notification, and candidate reply dates for transfer students

		Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				•
	Spring				✓
	Summer				
	Winter				

D	10	Does an open admission policy, if reported, apply to	transfer students?		~	
D	11	Describe additional requirements for transfer admission, if applicable:	High school record is main criterion for students v Scores also recommended for students with few or recommended for interior design, industrial design	credits. Recommendati	ion required. Portfolio	

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	2
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	64
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	64
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	32
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	64

D17	Describe other transfer credit policies:	Transfer course work must be the same or more in credit hours as the similar course offered at Wentworth. It must be similar in course description and a grade of C or better must have been achieved. It is highly recommended that transfer students include course descriptions along with their college transcripts.

Military Service Transfer Credit Policies

			Yes	No
D18	Does your institution accept the following military/veteran transfer credits:	American Council on Education (ACE)	✓	
		College Level Examination Program (CLEP)	✓	
		DANTES Subject Standardized Tests (DSST)	✓	

		DANTES Subject Standardized Tests (DSST)	~	
D19	Maximum number of credits or courses that may be transferred l Education (ACE):	pased on military education evaluated by the American Council on		
D20	Maximum number of credits or courses that may be transferred lassessments (College Level Examination Program (CLEP) or DAN			

Are the minitary y vector an elegic transfer policies published			}	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):					
Are the military/veteran credit transfer policies published No An			sfer credit		D22	No	Yes		
on your website?	swer	No Answe		poncies unique to your institution.		0		Are the military/veteran credit transfer policies published on your website?	

E. Academic Offerings and Policies

Special study options: Identify those programs available at your institution.

E1	Accelerated program	✓
	Comprehensive transition and postsecondary program for students with intellectual disabilities	~
	Cross-registration Cross-registration	~
	Distance learning	~
	Double major	~
	Dual enrollment	~
	English as a Second Language (ESL)	
	Exchange student program (domestic)	
	External degree program	
	Honors Program	~
	Independent study	~
	Internships	~
	Liberal arts/career combination	
	Student-designed major	
	Other (specify):	
	Study abroad	~
	Teacher certification program	
	Undergraduate Research	~
	Weekend college	

Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
	Computer literacy	✓
	English (including composition)	✓
	Foreign languages	
	History	
	Humanities	✓
	Intensive writing	
	Mathematics	✓
	Other (describe):	
	Philosophy	
	Physical Education	
	Sciences (biological or physical)	✓
	Social science	✓

F. Student Life

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

		First-time, first-year students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresidents)	33%	32%
	Percent of men who join fraternities	0%	0%
	Percent of women who join sororities	0%	0%
	Percent who live in college-owned, -operated, or -affiliated housing	83%	58%
	Percent who live off campus or commute	17%	42%
	Percent of students age 25 and older	0%	4%
F1	Average age of full-time students	18.4	20.8
	Average age of all students (full- and part-time)	18.4	22.0

Activities offered. Identify those programs available at your institution.

F2	Campus Ministries	✓
	Choral groups	✓
	Concert band	✓
	Dance	✓
	Drama/theater	✓
	International Student Organization	✓
	Jazz band	
	Literary magazine	-
	Marching band	
	Model UN	-
	Music ensembles	✓
	Musical theater	-
	Opera	
	Pep band	-
	Radio station	✓
	Student government	✓
	Student newspaper	
	Student-run film society	-
	Symphony orchestra	
	Television station	
	Yearbook	

ROTC (programs offered in cooperation with Reserve Officers' Training Corps)

		At Cooperating Institution	Marine Option (for Naval ROTC)	On Campus	
F3	Air Force ROTC is offered:		-	✓	
	Army ROTC is offered:			-	N
	Naval ROTC is offered:	-	-	=	

Name of Cooperating Institution
Boston University
Northeastern University

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Apartments for married students	
	Apartments for single students	✓
	Coed dorms	~
	Cooperative housing	
	Fraternity/sorority housing	
	Living Learning Communities	
	Men's dorms	
	Other housing options (specify):	~
	Special housing for disabled students	~
	Special housing for international students	
	Theme housing	~
	Wellness housing	~
	Women's dorms	

G. Annual Expenses

2025 - 2026 Academic Year costs of attendance for the following categories:

Undergraduate full-time tuition, required fees, food and housing

			First-Year	Undergraduates
G1	Private Institutions	Tuition:	\$44,260	\$44,260
	For All Institutions	Required Fees	\$1,200	\$1,200
		Food and Housing (on-campus):	\$19,498	\$19,498
	Housing Only (on-campus):	Housing Only (on-campus):	\$12,792	\$12,792
		Food Only (on-campus meal plan):	\$6,706	\$6,706

		Maximum	Minimum	
G2	Number of credits per term a student can take for the stated full-time tuition.	20	12	

		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	-	~
G4	Do tuition and fees vary by undergraduate instructional program?		~

Provide the estimated expenses for a typical full-time undergraduate student

		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies:	\$1,500	\$1,500	\$1,500
	Room only:	-	-	\$12,792
	Board only:	-	\$6,706	\$6,706
	Room and board total*	-	-	\$19,498
	Transportation:	\$800	\$800	\$800
	Other expenses:	\$900	\$900	\$900

Undergraduate per-credit-hour charges (tuition only)

G6	Private Institutions		\$1,383
	Public Institutions	In-district:	-
		In-state (out-of-district):	-
		Out-of-state:	-
	Nonresidents		\$1,383

H. Financial Aid

Aid Awarded to Enrolled Undergraduates, 2024 - 2025 estimated data

			Need Based Amount	Non Need Based Amount
H1	Scholarships/	Federal	\$7,745,861	
	Grants	State	\$2,821,700	
		Institutional	\$6,352,468	\$70,033,022
		External	\$10,500	
		Total	\$16,930,529	\$70,033,022
	Self-Help	Student Loans	\$9,829,854	\$23,111,252
		Federal Work-Study	\$1,668,000	
		State and Other	\$1,140,000	
		Total	\$12,637,854	\$23,111,252
	Other	Parent Loans		\$14,606,158
		Total		\$14,606,158
	Total		\$29,568,383	\$107,750,432

Number of Enrolled Students Awarded Aid

Nur	пре	r of Enrolled Students Awarded Ald			
			First Time Full Time Freshman	Full Time Undergrad	Less Than Full Time Undergrad
H2	а	Number of Degree Seeking UG	1,084	3,622	123
	b	Number Applied for Need-Based FA From H2a	1,004	2,939	44
	С	Number Who Have Financial Need From H2b	800	2,421	30
	d	Number Awarded Financial Aid From H2c	800	2,407	27
	е	Number Awarded Need-Based Scholarship/Grant Aid From H2d	761	2,188	21
	f	Number Awarded Need-Based Self-Help Aid From H2d	616	1,913	23
	g	Number Awarded Non-Need-Based Scholarship/Grant Aid From H2d	800	2,375	13
	h	Number Awarded Whose Need Was Met From H2d	283	761	2
H2	i	Percent Met of Need-Based Aid	83.0%	75.8%	67.4%
H2	j	Average Financial Aid Package From H2d	\$45,585	\$41,642	\$15,854
	k	Average Need-Based Scholarship/Grant Aid From H2e	\$29,480	\$26,003	\$14,455
	I	Average Need-Based Self-Help Award From H2f	\$2,000	\$2,003	\$2,000
	m	Average Need-Based Loan From H2f	\$9,235	\$8,619	\$6,219

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

			First Time Full Time Freshman	Full Time Undergrad	Less Than Full Time Undergrad
12	n	No. from H2a w/o Fin. Need and Awarded Inst. Non-Need Schl/Grant Aid	277	1,090	14
12	0	Avg. from H2a w/o Fin. Need and Awarded Inst. Non-Need Schl/Grant Aid	\$21,991	\$18,439	\$16,229
	р	Non Need-Based Athletic Scholarship	\$0	\$0	\$0
	q	Average Non Need-Based Athletic Scholarship	\$0	\$0	\$0

the average amount borrowed.

Number and percent of students in class borrowing from federal, non-federal, and any loan sources, and

			Number Of Borrowers In Class	Percent Of Borrowers In Class	Average Amount Per Borrower
H5	а	Any Loan Program	531	86%	\$38,621
	b	Federal Loan Programs	524	85%	\$22,554
	С	Institutional Loan Programs	0	0%	\$0
	d	State Loan Programs	0	0%	\$0
	е	Private Loans	178	29%	\$48,818

Aid to Undergraduate Degree-seeking Nonresidents

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens

Н6	Institutional need-based scholarship or grant aid is available		
	Institutional non-need-based scholarship or grant aid is available		~
	Institutional scholarship or grant aid is not available		
Н6	Number of Degree Seeking UG Non-Res. Aliens Awarded Aid	157	
	Average Amount Awarded to Degree Seeking UG Non-Res. Aliens	\$9,859	

\$3,076,155

financial aid applicants must submit H7 | CSS/Financial Aid PROFILE

Check off all financial aid forms nonresident alien first-year

Total Amount Awarded to Degree Seeking UG Non-Res. Aliens

117	CSS/FINANCIAL AIG PROFILE	
	Institution's own financial aid form	~
	International Student's Certification of Finances	
	International Student's Financial Aid Application	
	Other (specify):	

Check off all financial aid forms domestic first-year (freshman)

financial aid applicants must submit

Process for First-Year Students

H8 Business/Farm Supplement CSS/Financial Aid PROFILE

C33/Fillalicial Aid FROFILE	
FAFSA	~
Institution's own financial aid form	
Noncustodial PROFILE	
Other (specify):	-
State aid form	

Deadline for filing required financial aid forms: No deadline for filing required forms (applications processed on a recommendation).

Indicate filing dates for first-year (freshman) students

H9 Priority date for filing required financial aid forms: 1-Mar		No deadline for filing required forms (applications processed on a rolling basis):	•
	Н9	Priority date for filing required financial aid forms:	1-Mar
Indicate notification dates for first-year (freshman) students	Ind	icate notification dates for first-year (freshman) students	'

a) Students notified on or about (date):b) Students notified on a rolling basis:

H10	If yes to b), starting date:	1-May
Indic	ate reply dates	
H11	Students must reply by (date):	
	or within weeks of notification.	

H12 Loans College/university loans from institutional funds Direct PLUS Loans

Types of Aid Available

Direct Subsidized Stafford Loans Direct Unsubsidized Stafford Loans

Please check off all types of aid available to undergraduates at your institution

		Direct Unsubsidized Stafford Loans	~
		Federal Nursing Loans	
		Federal Perkins Loans	✓
		Other (specify):	
		State Loans	✓
H13	Need Based	College/university scholarship or grant aid from institutional funds	✓
	Scholarships	Federal Nursing Scholarship	
	and Grants	Federal Pell	✓
		Other (specify):	
		Private scholarships	✓
		SEOG	✓
		State scholarships/grants	✓
		United Negro College Fund	✓
Check	off criteri	a used in awarding institutional aid. Check all that apply.	
H14	Need-Based	Academics	
		Alumni affiliation	

Yes

No

Alumni affiliation Art

ROTC

State/district residency

	Art	
	Athletics	
	Job skills	
	Leadership	
	Minority status	
	Music/drama	
	Religious affiliation	
	ROTC	
	State/district residency	
Non-Need	Academics	✓
Based	Alumni affiliation	
	Art	
	Athletics	
	Job skills	
	Leadership	✓
	Minority status	
	Music/drama	
	Religious affiliation	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. Instructional Faculty and Class Size

Instructional Faculty Counts

		Full-Time	Part-Time	Total
L A	Total number of instructional faculty	160	212	372
В	Total number who are members of minority groups	0	0	0
С	Total number who are women	61	70	131
D	Total number who are men	99	142	241
Е	Total number who are nonresidents (international)	0	0	0
F	Total number with doctorate, or other terminal degree	0	0	0
G	Total number whose highest degree is a master's but not a terminal master's	0	0	0
Н	Total number whose highest degree is a bachelor's	0	0	0
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

I2Fall 2024 Student to Faculty ratio1.00 to 17.04(based on 3,929.67 students and 230.60 faculty)		
--	--	--

Undergraduate Class Size

		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	Class Sections	40	198	343	50	4	3	0	638
	Class Sub-Sections	6	37	0	0	0	0	0	43

J. Degrees Conferred

Degrees conferred between July 1, 2023 and June 30, 2024

			Diploma/ Certificates	Associate	Bachelor's
J1	4	Architecture			10.86%
	11	Computer and information sciences			25.20%
	14	Engineering			38.07%
	15	Engineering Technologies	100.00%	40.00%	
	19	Family and consumer sciences			
	27	Mathematics and statistics			1.07%
	30	Interdisciplinary studies			0.40%
	46	Construction trades		60.00%	
	50	Visual and performing arts			5.36%
	52	Business/marketing			19.03%
Gran	nd Total		100.00%	100.00%	100.00%