



## Common Data Set

Prepared by  
Institutional Effectiveness

# A. General Information

<b>A0</b> Respondent Information (Not for Publication)	Name:	Audrey Nichols
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	Yes	No
<b>A0</b> Are your responses to the CDS posted for reference on your institution's Web site?	✓	-

<b>A1</b> Address Information	Name of College/University:	Wentworth Institute of Technology
	Mailing Address:	550 Huntington Avenue
	City/State/Zip/Country:	Boston, MA 02115
	Street Address (if different):	
	Main Phone Number:	617-989-4590
	WWW Home Page Address:	www.wit.edu
	Admissions Phone Number:	617-989-4000
	Admissions Toll-Free Phone Number:	800-556-0610
	Admissions Office Mailing Address:	550 Huntington Avenue
	Admissions E-mail Address:	admission@wit.edu
	Admissions Fax Number:	617-989-4010
If there is a separate URL for your school's online application, please specify:		

<b>A2</b> Source of institutional control:	Public	
	Private (nonprofit)	✓
	Proprietary	
<b>A3</b> Classify your undergraduate institution:	Coeducational college	✓
	Men's college	
	Women's college	

<b>A4</b> Academic year calendar:	Semester	✓
	Quarter	
	Trimester	
	4-1-4	
	Continuous	
Differs by program (describe):		

<b>A5</b> Degrees offered by your institution:	Associate	✓
	Bachelor's	✓
	Certificate	✓
	Diploma	
	Doctoral degree -- other	
	Doctoral degree - professional practice	
	Doctoral degree research/scholarship	
	Master's	✓
	Post-master's certificate	
	Postbachelor's certificate	
	Terminal Associate	
Transfer Associate		

## B. Enrollment and Persistence

### Institutional Enrollment

			Full Time			Part Time		
			Men	Women	Another Gender	Men	Women	Another Gender
<b>B1</b>	Total All Undergraduates	Degree-seeking, first-time freshmen	687	292				1
		Other first-year, degree seeking	194	39		15	3	
		All other degree-seeking undergraduates	1,715	536		92	12	
		All other undergraduates enrolled in credit courses		1		147	78	1
		Total	2,596	868		254	94	1
Total All Graduates	Degree-seeking, first-time	83	49		10	3		
	All other degree-seeking	20	6		23	10		
	All other graduates enrolled in credit courses				1			
	Total	103	55		34	13		
<b>Grand Total</b>			2,699	923		288	107	1

<b>B1</b>	Total Degree-Seeking Undergraduates	3,586	<b>B1</b>	Total All Undergraduates	3,813
	Total Degree-Seeking Graduates	204		Total All Graduates	205
<b>Grand Total</b>		3,790	<b>Grand Total</b>		4,018

		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates	Total Undergraduates
<b>B2</b>	Nonresident Alien	35	156	156
	Hispanic	158	493	547
	Black or African American	91	309	366
	White	558	2,079	2,094
	Amer Indian/Alaskan American	0	3	3
	Asian	88	336	344
	Native Hawaiian/Pacific Island	1	1	1
	Two or More Races	36	115	118
	Race and Ethnicity Unknown	13	94	184
	<b>Grand Total</b>		980	3,586

### Persistence

#### Number of Degrees Awarded by your institution from July 1, 2022, to June 30, 2023

<b>B3</b>	Associate	6
	Bachelor's	817
	Master's	139
<b>Grand Total</b>		962

### Graduation Rates

#### 2017 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
<b>A</b>	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	260	361	345	966
<b>B</b>	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>Deceased</li> <li>Permanently Disabled</li> <li>Armed Forces</li> <li>Foreign Aid Service of the Federal Government</li> <li>Official church missions</li> <li>Report Total Allowable Exclusions</li> </ul>	1	1	0	2
<b>C</b>	Final 2017 cohort, after adjusting for allowable exclusions	259	360	345	964
<b>D</b>	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	127	207	66	400
<b>E</b>	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	33	39	30	102
<b>F</b>	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	11	5	145	161
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	171	251	241	663
<b>H</b>	Six-year graduation rate for 2017 cohort (G divided by C)	66%	70%	70%	69%

#### 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
<b>A</b>	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	241	413	306	654
<b>B</b>	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>Deceased</li> <li>Permanently Disabled</li> <li>Armed Forces</li> <li>Foreign Aid Service of the Federal Government</li> <li>Official church missions</li> <li>Report Total Allowable Exclusions</li> </ul>	1	2	0	3
<b>C</b>	Final 2016 cohort, after adjusting for allowable exclusions	240	411	306	651
<b>D</b>	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	122	251	175	373
<b>E</b>	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	30	36	27	66
<b>F</b>	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	4	5	8	9
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	156	292	210	448
<b>H</b>	Six-year graduation rate for 2016 cohort (G divided by C)	65.0%	71.0%	68.6%	68.8%

B12-B21 are for 2 year institutions only

### Retention

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.	86%
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## C. First-Time, First-Year Admission

### Applications

	Men	Women	Another Gender
<b>C1</b> Total first-time, first-year students who applied in Fall 2023	4334	2113	7
Total first-time, first-year students admitted in Fall 2023	3652	1852	5
Full-time, first-time, first-year students enrolled in Fall 2023	687	292	
Part-time, first-time, first-year students enrolled in Fall 2023		1	
	In-State	Out-of-State	International
<b>C1</b> Total first-time, first-year who applied	3,327	2,591	536
Total first-time, first-year who were admitted	2,866	2,210	443
Total first-time, first-year who enrolled	617	328	35
<b>C2</b> Do you have a policy of placing students on a waiting list?	Yes	No	✓

### Admission Requirements

<b>C3</b> Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:	High school diploma is required and GED is accepted	✓	
	High school diploma is required and GED is not accepted		
	High school diploma or equivalent is not required		
	Neither require nor recommend	Recommend	Require
<b>C4</b> Does your institution require or recommend a general college-preparatory program for degree-seeking students?			✓
		Units Recommended	Units Required
<b>C5</b> Distribution of high school units required and/or recommended.	Total academic units	10	9
	English	4	4
	Mathematics	4	3
	Science	2	2
	Of these, units that must be lab	1	1
	Foreign language		
	Social studies		
	History		
	Academic electives		
	Computer Science		
	Visual/Performing Arts		
	Other (specify)		

### Basis for Selection

<b>C6</b> Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:	Open admission policy as described above for all students			
	Open admission policy as described above for most students, but-			
	selective admission for out-of-state students			
	selective admission to some programs			
	other (explain):	✓		
	Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.			
	Very Important	Important	Considered	Not Considered
<b>C7</b> Rigor of secondary school record	-	✓	-	-
Class rank	-	-	-	✓
Academic GPA	-	✓	-	-
Standardized test scores	-	-	✓	-
Application Essay	-	✓	-	-
Recommendation(s)	-	-	✓	-
Alumni/ae relation	-	-	✓	-
Character/personal qualities	-	-	✓	-
Extracurricular activities	-	-	✓	-
First generation	-	-	✓	-
Geographical residence	-	-	-	✓
Interview	-	-	-	✓
Level of applicant's interest	-	-	✓	-
Racial/ethnic status	-	-	✓	-
Religious affiliation/commitment	-	-	-	✓
State residency	-	-	-	✓
Talent/ability	-	-	✓	-
Volunteer work	-	-	✓	-
Work experience	-	-	✓	-

### SAT and ACT Policies

	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	SAT or ACT			✓	
	ACT Only				
	SAT Only				
<b>C8D</b> In addition, does your institution use applicants' test scores for academic advising?				Yes	No
					✓
<b>C8G</b> Please indicate which tests your institution uses for placement (e.g., state tests):	ACT	<input type="checkbox"/>			
	AP	<input type="checkbox"/>			
	CLEP	<input type="checkbox"/>			
	Institutional Exam	✓			
	SAT	<input type="checkbox"/>			
	SAT Subject Tests	<input type="checkbox"/>			
	State Exam (specify):	<input type="checkbox"/>			

### First-time, First-year Profile

	Number	Percent
<b>C9</b> Submitting ACT Scores	30	3%
Submitting SAT Scores	319	33%

	25th Percentile	50th Percentile	75th Percentile
<b>C9</b> ACT Composite	25	27	31
ACT English	25	27	32
ACT Math	26	28	31
ACT Reading	0	0	0
ACT Science	25	28	33
ACT Writing	26	29	32
SAT Composite	1,140	1,220	1,310
SAT Evidence-Based Reading and Writing	570	610	655
SAT Math	570	610	660

	SAT Evidence-Based Reading and Writing	SAT Math	SAT Composite
<b>C9</b> 700-800	12%	14%	9%
600-699	45%	47%	53%
500-599	40%	35%	36%
400-499	3%	4%	2%
300-399	.	0%	0%
200-299	.	0%	0%

	ACT Composite	ACT English	ACT Math	ACT Science
<b>C9</b> 30-36	7%	33%	33%	43%
24-29	63%	50%	57%	47%
18-23	30%	17%	10%	10%
12-17	0%	0%	0%	0%
6-11	0%	0%	0%	0%
Below 6	0%	0%	0%	0%

	Students who submitted scores	Students who did not submit scores	All enrolled students
<b>C11</b> Percent who had GPA below 1.0	0%	0%	0%
Percent who had GPA between 1.0 and 1.99	0%	0%	0%
Percent who had GPA between 2.0 and 2.49	1%	2%	2%
Percent who had GPA between 2.50 and 2.99	10%	13%	12%
Percent who had GPA between 3.00 and 3.24	10%	18%	16%
Percent who had GPA between 3.25 and 3.49	11%	13%	12%
Percent who had GPA between 3.50 and 3.74	24%	20%	21%
Percent who had GPA between 3.75 and 3.99	14%	18%	17%
Percent who had GPA of 4.0	30%	15%	20%
<b>Grand Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

**C12** Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.500

**C12** Percent of total first-time, first-year students who submitted high school GPA: 100%

	Yes	No
<b>C13</b> Application Fee	Does your institution have an application fee?	✓
	Can it be waived for applicants with financial need?	✓

**C13** Application Fee Amount of application fee: \$50.00

	Yes	No
<b>C13</b> If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Same fee:	✓
	Free:	-
	Reduced:	-
Application Fee (Online)	Can on-line application fee be waived for applicants with financial need?	✓

**C14** Application closing date Does your institution have an application closing date? ✓

	Date
<b>C14</b> Application closing date	Application closing date (fall): Feb. 1
	Priority date: Nov. 11

**C15** Are first-time, first-year students accepted for terms other than the fall? - ✓

**C16** Notification to applicants of admission decision sent By (date): Apr. 1

<b>C17</b> Reply policy for admitted applicants	Must reply by May 1 or within _____ weeks if notified thereafter	2
	Deadline for housing deposit (MM/DD):	1-May
	Amount of housing deposit:	\$500

**C17** Refundable if student does not enroll? Yes, in full - Yes, in part - No ✓

**C18** Does your institution allow students to postpone enrollment after admission? ✓

**C18** If yes, maximum period of postponement: 1 academic year

**C19** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? - ✓

**C21** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? - ✓

**C22** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? - ✓

## D. Transfer Admission

### Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	✓	.
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	✓	.

		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	101	97	65
	Women	43	39	22
	Another Gender	1	0	0

### Application for Admission

Indicate terms for which transfers may enroll:

D3	Fall	✓
	Spring	✓
	Summer	
	Winter	

Indicate all items required of transfer students to apply for admission:

		Not Required	Recommended of All	Recommended of Some	Required of Some
D5	College transcript(s)				
	Essay or personal statement				
	High school transcript				
	Interview	✓			
	Standardized test scores	✓			
	Statement of good standing from prior institution(s)				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2
D8	List any other application requirements specific to transfer applicants:	No Answer

List application priority, closing, notification, and candidate reply dates for transfer students

		Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				✓
	Spring				✓
	Summer				
	Winter				

		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		✓

D11	Describe additional requirements for transfer admission, if applicable:	High school record is main criterion for students with poor college grades, test scores recommended. Scores also recommended for students with few credits. Recommendation required. Portfolio recommended for interior design, industrial design and architecture majors.
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### Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	2
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	64
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	64
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	32
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	64
D17	Describe other transfer credit policies:	Transfer course work must be the same or more in credit hours as the similar course offered at Wentworth. It must be similar in course description and a grade of C or better must have been achieved. It is highly recommended that transfer students include course descriptions along with their college transcripts.

### Military Service Transfer Credit Policies

		Yes	No
D18	Does your institution accept the following military/veteran transfer credits:	American Council on Education (ACE)	✓
		College Level Examination Program (CLEP)	✓
		DANTES Subject Standardized Tests (DSST)	✓

D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	

		Yes	No		
D21	Are the military/veteran credit transfer policies published on your website?	o	o	D22	Describe other military/veteran transfer credit policies unique to your institution:

## E. Academic Offerings and Policies

Special study options: Identify those programs available at your institution.

<b>E1</b>	Accelerated program	✓
	Comprehensive transition and postsecondary program for students with intellectual disabilities	✓
	Cross-registration	✓
	Distance learning	✓
	Double major	✓
	Dual enrollment	✓
	English as a Second Language (ESL)	
	Exchange student program (domestic)	
	External degree program	
	Honors Program	✓
	Independent study	✓
	Internships	✓
	Liberal arts/career combination	
	Student-designed major	
	Other (specify):	
	Study abroad	✓
	Teacher certification program	
	Undergraduate Research	✓
	Weekend college	

Areas in which all or most students are required to complete some course work prior to graduation:

<b>E3</b>	Arts/fine arts	
	Computer literacy	✓
	English (including composition)	✓
	Foreign languages	
	History	
	Humanities	✓
	Intensive writing	
	Mathematics	✓
	Other (describe):	
	Philosophy	
	Physical Education	
	Sciences (biological or physical)	✓
	Social science	✓

## F. Student Life

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:

		First-time, first-year students	Undergraduates
<b>F1</b>	Percent who are from out of state (exclude international/nonresidents)	34%	31%
	Percent of men who join fraternities	0%	0%
	Percent of women who join sororities	0%	0%
	Percent who live in college-owned, -operated, or -affiliated housing	85%	56%
	Percent who live off campus or commute	15%	44%
	Percent of students age 25 and older	0%	4%
<b>F1</b>	Average age of full-time students	18.2	20.0
	Average age of all students (full- and part-time)	18.2	20.3

Activities offered. Identify those programs available at your institution.

<b>F2</b>	Campus Ministries	✓
	Choral groups	✓
	Concert band	✓
	Dance	✓
	Drama/theater	✓
	International Student Organization	✓
	Jazz band	
	Literary magazine	
	Marching band	
	Model UN	
	Music ensembles	✓
	Musical theater	
	Opera	
	Pep band	
	Radio station	✓
	Student government	✓
	Student newspaper	
	Student-run film society	
	Symphony orchestra	
	Television station	
Yearbook		

ROTC (programs offered in cooperation with Reserve Officers' Training Corps)

	At Cooperating Institution	Marine Option (for Naval ROTC)	On Campus	Name of Cooperating Institution
<b>F3</b>	Air Force ROTC is offered:	-	✓	Boston University Northeastern University
	Army ROTC is offered:	-	-	
	Naval ROTC is offered:	-	-	

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<b>F4</b>	Apartments for married students	
	Apartments for single students	✓
	Coed dorms	✓
	Cooperative housing	
	Fraternity/sorority housing	
	Living Learning Communities	
	Men's dorms	
	Other housing options (specify):	✓
	Special housing for disabled students	✓
	Special housing for international students	
	Theme housing	✓
	Wellness housing	✓
Women's dorms		

## G. Annual Expenses

### Undergraduate full-time tuition, required fees, food and housing

			First-Year	Undergraduates
<b>G1</b>	Private Institutions	Tuition:	\$41,984	\$41,984
	For All Institutions	Required Fees	\$900	\$900
		Food and Housing (on-campus):	\$19,355	\$19,355
		Housing Only (on-campus):	\$12,845	\$12,845
		Food Only (on-campus meal plan):	\$6,510	\$6,510

			Maximum	Minimum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition.		20	12

			Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		-	✓
<b>G4</b>	Do tuition and fees vary by undergraduate instructional program?		-	✓

### Provide the estimated expenses for a typical full-time undergraduate student

		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies:	\$1,500	\$1,500	\$1,500
	Housing only:	-	-	\$14,054
	Food only:	-	-	\$4,410
	Food and housing total*	-	-	\$18,464
	Transportation:	\$1,000	\$1,000	\$1,000
	Other expenses:	\$2,750	\$2,750	\$2,750

### Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	Private Institutions		\$1,315
	Public Institutions	In-district:	-
		In-state (out-of-district):	-
		Out-of-state:	-
Nonresidents		\$1,315	



## H. Financial Aid

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates in the following categories.

			Need-based	Non-need-based
<b>H1</b>	Scholarships/ Grants	Federal	\$5,335,325	\$0
		State	\$1,628,900	\$0
		Institutional	\$5,023,404	\$57,741,042
		External	\$10,500	\$0
Self-Help	Federal Work-Study	\$1,673,492	\$0	
	State and Other	\$1,170,708	\$0	
	Student Loans	\$9,097,265	\$24,132,560	
Other	Parent Loans	\$0	\$13,417,906	

### Number of Enrolled Students Awarded Aid

			First Time Full Time Freshman	Full Time Undergrad	Less Than Full Time Undergrad
<b>H2</b>	a	Number of Degree Seeking UG	979	3,464	163
	b	Number Applied for Need-Based FA From H2a	895	2,759	57
	c	Number Who Have Financial Need From H2b	741	2,367	47
	d	Number Awarded Financial Aid From H2c	740	2,360	39
	e	Number Awarded Need-Based Scholarship/Grant Aid From H2d	695	2,077	23
	f	Number Awarded Need-Based Self-Help Aid From H2d	528	1,797	30
	g	Number Awarded Non-Need-Based Scholarship/Grant Aid From H2d	738	2,334	20
	h	Number Awarded Whose Need Was Met From H2d	412	709	1
<b>H2</b>	i	Percent Met of Need-Based Aid	77.5%	72.0%	38.6%
<b>H2</b>	j	Average Financial Aid Package From H2d	\$48,980	\$36,440	\$13,439
	k	Average Need-Based Scholarship/Grant Aid From H2e	\$25,698	\$22,501	\$11,010
	l	Average Need-Based Self-Help Award From H2f	\$1,972	\$2,036	\$1,735
	m	Average Need-Based Loan From H2f	\$6,157	\$7,141	\$5,417

### Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

			First Time Full Time Freshman	Full Time Undergrad	Less Than Full Time Undergrad
<b>H2A</b>	n	No. from H2a w/o Fin. Need and Awarded Inst. Non-Need Schl/Grant Aid	242	1,041	23
<b>H2A</b>	o	Avg. from H2a w/o Fin. Need and Awarded Inst. Non-Need Schl/Grant Aid	\$19,393	\$16,126	\$12,454
	p	Non Need-Based Athletic Scholarship	\$0	\$0	\$0
	q	Average Non Need-Based Athletic Scholarship	\$0	\$0	\$0
<b>H4</b>	Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.				666

Number and percent of students in class borrowing from federal, non-federal, and any loan sources, and the average amount borrowed.

		Average Amount Per Borrower	Number Of Borrowers In Class	Percent Of Borrowers In Class	
<b>H5</b>	a	Any Loan Program	\$47,021	582	87%
	b	Federal Loan Programs	\$23,261	573	86%
	c	Institutional Loan Programs	\$0	0	0%
	d	State Loan Programs	\$0	0	0%
	e	Private Loans	\$65,278	215	32%

### Aid to Undergraduate Degree-seeking Nonresidents

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens

<b>H6</b>	Institutional need-based scholarship or grant aid is available		
	Institutional non-need-based scholarship or grant aid is available		<input checked="" type="checkbox"/>
	Institutional scholarship or grant aid is not available		
<b>H6</b>	Number of Degree Seeking UG Non-Res. Aliens Awarded Aid		154
	Average Amount Awarded to Degree Seeking UG Non-Res. Aliens		\$9,578
	Total Amount Awarded to Degree Seeking UG Non-Res. Aliens		\$2,576,557

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit

<b>H7</b>	CSS/Financial Aid PROFILE		
	Institution's own financial aid form		<input checked="" type="checkbox"/>
	International Student's Certification of Finances		
	International Student's Financial Aid Application		
	Other (specify):		

### Process for First-Year Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit

<b>H8</b>	Business/Farm Supplement		.
	CSS/Financial Aid PROFILE		.
	FAFSA		<input checked="" type="checkbox"/>
	Institution's own financial aid form		.
	Noncustodial PROFILE		.
	Other (specify):		.
	State aid form		.

Indicate filing dates for first-year (freshman) students

<b>H9</b>	Deadline for filing required financial aid forms:		
	No deadline for filing required forms (applications processed on a rolling basis):		<input checked="" type="checkbox"/>
<b>H9</b>	Priority date for filing required financial aid forms:	1-Mar	

Indicate notification dates for first-year (freshman) students

		Yes	No
<b>H10</b>	a) Students notified on or about (date):		
	b) Students notified on a rolling basis:	<input checked="" type="checkbox"/>	.
<b>H10</b>	If yes to b), starting date:	1-May	

Indicate reply dates

<b>H11</b>	Students must reply by (date):	
	or within _____ weeks of notification.	

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution

<b>H12</b>	Loans	College/university loans from institutional funds	
		Direct PLUS Loans	<input checked="" type="checkbox"/>
		Direct Subsidized Stafford Loans	<input checked="" type="checkbox"/>
		Direct Unsubsidized Stafford Loans	<input checked="" type="checkbox"/>
		Federal Nursing Loans	
		Federal Perkins Loans	<input checked="" type="checkbox"/>
		Other (specify):	
		State Loans	<input checked="" type="checkbox"/>
<b>H13</b>	Need Based Scholarships and Grants	College/university scholarship or grant aid from institutional funds	<input checked="" type="checkbox"/>
		Federal Nursing Scholarship	
		Federal Pell	<input checked="" type="checkbox"/>
		Other (specify):	
		Private scholarships	<input checked="" type="checkbox"/>
		SEOG	<input checked="" type="checkbox"/>
		State scholarships/grants	<input checked="" type="checkbox"/>
United Negro College Fund	<input checked="" type="checkbox"/>		

Check off criteria used in awarding institutional aid. Check all that apply.

<b>H14</b>	Need-Based	Academics	
		Alumni affiliation	
		Art	
		Athletics	
		Job skills	
		Leadership	
		Minority status	
		Music/drama	
		Religious affiliation	
		ROTC	
	State/district residency		
	Non-Need Based	Academics	<input checked="" type="checkbox"/>
		Alumni affiliation	
		Art	
		Athletics	
		Job skills	
		Leadership	<input checked="" type="checkbox"/>
		Minority status	
		Music/drama	
		Religious affiliation	
ROTC		<input checked="" type="checkbox"/>	
State/district residency	<input checked="" type="checkbox"/>		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

# I. Instructional Faculty and Class Size

## Instructional Faculty Counts

		Full-Time	Part-Time	Total	
<b>I1</b>	A	Total number of instructional faculty	162	176	338
	B	Total number who are members of minority groups	39	34	73
	C	Total number who are women	63	58	121
	D	Total number who are men	99	118	217
	E	Total number who are nonresidents (international)	0	0	0
	F	Total number with doctorate, or other terminal degree	0	0	0
	G	Total number whose highest degree is a master's but not a terminal master's	0	0	0
	H	Total number whose highest degree is a bachelor's	0	0	0
	I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
	J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

## Student to Faculty Ratio

<b>I2</b>	Fall 2023 Student to Faculty ratio	16.00 to 1	(based on 3,580.00 students and 220.67 faculty)
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## Undergraduate Class Size

		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>I3</b>	Class Sections	39	221	314	20	1	7	0	602
	Class Sub-Sections	7	31	0	0	0	0	0	38

# J. Degrees Conferred

Degrees conferred between July 1, 2022 and June 30, 2023

			Diploma/ Certificates	Associate	Bachelor's
J1	04	Architecture			13.22%
	11	Computer and information sciences			19.58%
	14	Engineering			41.62%
	15	Engineering Technologies		16.67%	
	19	Family and consumer sciences			
	27	Mathematics and statistics			1.96%
	30	Interdisciplinary studies			
	46	Construction trades		83.33%	
	50	Visual and performing arts			6.85%
52	Business/marketing			16.77%	
<b>Grand Total</b>				<b>100.00%</b>	<b>100.00%</b>